

Aotearoa History Show podcasts and teacher support materials

These thought-provoking teacher support material PDFs support and extend the learning within episodes of the second season of Radio New Zealand's The Aotearoa History Show.

THE AOTEAROA HISTORY SHOW

Learning Area Resources / Social Sciences Resources /
Aotearoa New Zealand's histories /
Aotearoa History Show podcasts and teacher support materials

Ready-made lesson plans, with activities and resource links, have been created to go with several episodes of The Aotearoa History Show.



Download resources

Materials that come with this resource:



Topics include:

- Māori the first 500 years
- Epidemics
- Gold Rushes
- The Native Land Court
- Moriori
- Teenagers
- Rabbits

Link to the lesson plans on
Tāhūrangi

Link to the youtube playlist for the
Aotearoa History Show

Link to RNZ for the Aotearoa
History Show

Māori: The first 500 years



Pacific adventurers discovered and then populated Aotearoa New Zealand in waves of migrations between 1200 and 1400 CE. (See The Aotearoa History Show episode [Tāngata Whenua](#) for more information.) The Aotearoa History Show episode [Māori: The first 500 years](#) outlines environmental, economic and social changes that contributed to the development of distinct Māori culture and identity over the first 500 years of human settlement in Aotearoa.



This resource offers learning experiences you could use alongside The Aotearoa History Show episode [Māori: The first 500 years](#) to support and extend learning about years 7-8 Know contexts related to:

- ways that Māori transformed te taiao (Te taiao/āwharewe me te taiao | Place and environment)
- ways that mana was expressed in traditional Māori society (Tino rangatiratanga me te kōwhiriwhiri | Government and organisation).

Māori: The first 500 years' also supports learning about year 4-6 Know contexts related to Māori origins, voyaging, and adaptations (Whakapapa me te whānauāhonga | Culture and identity).

In addition to the learning experiences provided here, Māori: The first 500 years' can be used as a springboard for many different areas. Examples of alternative lines of inquiry related to this episode are included at the end of this resource. You can use these, as well as the material in this resource, to help you make connections to learning that matters nationally, locally and to your āhonga.

The learning experiences are arranged in sections:

- Whakapapa me te māhātanga o mua | Activate prior knowledge
- Māhātanga te āhonga | Watch the video
- Whāwhāwhāwhā te āhonga | Extend the learning
- Unuporo | Respond

As you select and adapt these activities to suit the learning needs of your āhonga, look for ways to make meaningful connections with local histories.



Whakapapa me te māhātanga o mua

Whakapapa me te māhātanga o mua | Activate prior knowledge

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Māhātanga te āhonga

Māhātanga te āhonga | Watch the video

Māhātanga te āhonga | Watch the video

Māhātanga te āhonga | Watch the video

Whāwhāwhāwhā te āhonga

Whāwhāwhāwhā te āhonga | Extend the learning

Whāwhāwhāwhā te āhonga | Extend the learning

Whāwhāwhāwhā te āhonga | Extend the learning

Unuporo | Respond

Unuporo | Respond

Unuporo | Respond

Unuporo | Respond

Māori and Māori activity

Māori and Māori activity

Māori and Māori activity

Māori and Māori activity

Māori and Māori activity

Māori and Māori activity

Māori and Māori activity

Māori and Māori activity

Māori and Māori activity: Teacher version

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