

Reporting to whānau - 2026 requirements

Progress markers for assessment

Progress Markers for reading, writing, and maths		
	Reading	Writing
At the end of the first 6 months	By the end of the first 6 months at school, students who are proficient in reading can: • read and understand texts fluently and with ease • read and understand texts in a comprehending way • read and understand texts in a comprehending way • read and understand texts in a comprehending way	By the end of the first 6 months at school, students who are proficient in writing can: • write and understand texts fluently and with ease • write and understand texts in a comprehending way • write and understand texts in a comprehending way • write and understand texts in a comprehending way
At the end of the first year	By the end of the first year at school, students who are proficient in reading can: • read and understand texts fluently and with ease • read and understand texts in a comprehending way • read and understand texts in a comprehending way • read and understand texts in a comprehending way	By the end of the first year at school, students who are proficient in writing can: • write and understand texts fluently and with ease • write and understand texts in a comprehending way • write and understand texts in a comprehending way • write and understand texts in a comprehending way

Progress descriptors for reporting

Five progress descriptors

Progress Descriptor	Indicators for Teachers	Descriptions for Parents and Whānau
1 Emerging	Students have some knowledge and skills for learning with significant guidance and assistance.	Year child: • is beginning to understand some learning ideas for their year level and with support. • is beginning to understand some learning ideas for their year level and with support.
2 Developing	Students are making some progress towards curriculum expectations for their year level.	Year child: • is beginning to understand some learning ideas for their year level and with support. • is beginning to understand some learning ideas for their year level and with support.

Documents, outlining the 2026 requirements for reporting to whānau for Years 0-10, can be found at [this Tāhūrangi link](#). Click 'download files' to find the documents on Tāhūrangi. Documents are also linked directly below for easy access.

Reporting to Parents and Whānau Info-sheet

What's changing in 2026?

Reporting to Parents and Whānau

What's changing in 2026?

A short overview

Reporting to Parents and Whānau

Years 0-10 Guidance for Teachers

Guidance for teachers

A 35 page booklet, explaining all the changes in detail.

The connection between teaching, learning and reporting

Progress markers & descriptors

What these are and how they are used.

Common Components

2026 requirements for all schools

Every student makes progress

Reporting for diverse learning needs

What to do about students with IEPs

What's changing for Y9-10

A brief overview