

The connection between teaching, learning and reporting

Teaching, learning and reporting work together to support student and mokopuna progress.



Curriculum

The year-by-year teaching sequences set out **what teachers and kaiako are required to teach each year.**



Progress Markers

Progress Markers describe the **level of proficiency expected at the end of each year of learning and signal readiness to engage in the next year of learning.**



Progress Descriptors

Progress Descriptors are **proficiency-based indicators of learning; used in parent and whānau reporting.**

For use in 2026 onwards

Describing progress for mid and end of year reporting using five descriptors

The progress descriptors describe student progress across the school year – the aim is for students to be proficient by the end of the school year.

A student who has achieved proficiency is prepared for the next year of learning.

